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News

March 2010

Cognitive Perspectives on Word Formation [New](#)

While cognitive linguistics has become established as a comprehensive research paradigm over the last three decades, it has so far hardly contributed to investigations into processes of lexical creation as traditionally captured in research on word formation. In light of this, the volume at hand is the first one to take a step ahead towards illuminating diverse aspects of word formation from cognitive perspectives. The book combines contributions to the 2nd International Cognitive Linguistics Conference of the German Cognitive Linguistics Association with a selection of invited papers by scholars working on issues of word formation and cognitive linguistics. This selection is guided by pluralism in both methodology and topics. Thus, some contributions are of a primarily theoretical nature discussing, for example, recombination as a model of word formation and a taxonomy of word formation processes as construction types. Several articles address interface issues such as word formation and phrasal constructions, word formation and inflection, as well as phonology and word formational patterns. The majority of the studies focuses on individual types of word formation (compounding, affixation, and conversion), and they contribute to reframing our understanding of these processes. With a focus on mostly Germanic languages (Afrikaans, Dutch, English, German, Luxembourgish, and Norwegian), data-driven analyses include corpus linguistic investigations, elicited data, psycholinguistic experiments, and computational linguistic applications. A few contributions follow a mainly introspective path of reasoning based on the discussion of selected examples as in

Cognitive Foundations of Linguistic Usage Patterns [New](#)

The volume presents an up-to-date collection of methodologically sensitive contributions providing mainly enthusiastic, at times also critical support for the cognitive-linguistic enterprise. The book is important for the advancement of cognitive linguistics because the contributions demonstrate the seriousness of its ambitions to develop into a set of testable linguistic approaches. For the same reason, the volume is a contribution to our understanding of language in general, since it puts a promising modern approach on firmer ground. Assets of the book include the wide range of linguistic phenomena studied (individual concepts, fundamental semantic problems like vagueness and polysemy, grammatical issues incl. gender and tense, collocations, constructions and speech acts) and the scope of applied perspectives including lexicographical, computational, developmental and critical discourse ones. The languages investigated are English, German, Dutch, Polish and Italian. Editors: Hans-Jörg Schmid and Susanne Handl

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the analysis of creative compounds.
Editors: Alexander Onysko and Sascha Michel

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Advances in Cognitive Sociolinguistics **New**

Cognitive Sociolinguistics is a novel and burgeoning field of research which seeks to foster investigation into the socio-cognitive dimensions of language at a usage-based level. Advances in Cognitive Sociolinguistics brings together ten studies into the social and conceptual aspects of language-internal variation. All ten contributions rely on a firm empirical basis in the form of advanced corpus-based techniques, experimental methods and survey-based research, or a combination of these. The search for methods that may adequately unravel the complex and multivariate dimensions intervening in the interplay between conceptual meaning and variationist factors is thus another characteristic of the volume. In terms of its descriptive scope, the volume covers three main areas: lexical and lexical-semantic variation, constructional variation, and research on lectal attitudes and acquisition. It thus illustrates how Cognitive Sociolinguistics studies both the variation of meaning, and the meaning of variation.

Editors: Dirk Geeraerts, Gitte Kristiansen and Yves Peirsman

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Changing Valency **New**

This book provides a general perspective on valency-changing mechanisms - passives, antipassives, causatives, applicatives - in the languages of the world. It contains a comprehensive typology of causatives by R. M. W. Dixon, and detailed descriptions of valency-changing mechanisms in ten individual languages by leading scholars, based on original fieldwork. The sample languages span five continents and every kind of structural profile. Each contributor draws out the theoretical status and implications of valency-changing derivations in their language of study, and the relevant parameters are drawn together, and typological possibilities delineated, in the editors' introduction. The volume, originally published in 2000, will interest typologists, those working in the fields of morphosyntactic variation and lexical semantics, and exponents of formal theories engaging with the range of linguistic diversity found in natural language.
Editors: R. M. W. Dixon and Alexandra Y. Aikhenvald

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ISCA Workshop on Experimental Linguistics 2010 **New**

Date: 25 to 27 August 2010

Location: Athens, Greece

Contact: [Antonis Botinis](#)

Call Deadline: 01 April 2010

This ISCA Workshop on Experimental Linguistics 2010 is the third biannual Workshop, which takes place in Athens, Greece. The Workshop aims to bring together professionals working with language in different settings and to

promote discussion and exchange of ideas on approaches to the study of language. The Workshop will focus on experimental and interdisciplinary approaches with the ultimate objective of boosting international research and collaboration.

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Issues in Accents of English **New**

Issues in Accents of English will be of particular interest to applied linguists. The rise of English as a Lingua Franca (ELF), together with the fact that native speakers of English no longer constitute the majority of English speakers in the world, has made speaker accent in the ESL/EFL language classroom a controversial question. What accent should serve as a reference accent? Is it even desirable to have a reference accent in this age of Global English? The most radical suggestion to date was made by Jenkins (2000), who proposed simplified pronunciation standards for International English, known as the Lingua Franca Core (LFC). Ideally, having a simplified accent that all speakers of English might accommodate to would greatly enhance intelligibility in intercultural communication. Yet studies of ELF pronunciation today indicate that a number of regional ELF dialects are developing, with the result that the ELF of Europe may become very different from the ELF of East Asia (see Svartvik & Leech 2006: 235). The issues raised in the present book are thus important, and research in this area is definitely called for.
Editor: Ewa Waniek-Klimczak

Cambridge Scholars Publishing

The Acquisition of Phonology [New](#)

Originally published in 1973, this book is an account of how the child learns the sound system of his native language, or how he learns to speak. A theory of the acquisition of phonology is derived from a detailed and rigorous analysis of the developing speech of a young child observed over a period of two years. The details of this analysis are elaborated in depth in chapters two and three and the major results of the study are given in chapter four. The final chapter is devoted to the implications of language acquisition for linguistic theory in general and generative phonology in particular. In addition to the obvious relevance of this work to general linguists and psychologists working on language acquisition, it was of considerable importance to speech therapists and all those involved medically with the observation and treatment of infant speech, in that it provided a characterisation of normal development which could act as a yardstick by which to measure abnormal or pathological conditions.

Author: Neilson V. Smith

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Motives for Language Change [New](#)

This specially commissioned volume considers the processes involved in language change and the issues of how they can be modelled and studied. The way languages change offers an insight into the nature of language itself, its internal organisation, and how it is acquired and used. Accordingly, the phenomenon of language change has been approached from a variety of perspectives by linguists of many different orientations. This book, originally published in 2003, brings together an international team of leading figures from different areas of linguistics to re-examine some of the central issues in this field and also to discuss new proposals. The volume is arranged into sections, including grammaticalisation, the typological perspective, the social context of language change and contact-based explanations. It seeks to cover the subject as a whole, bearing in mind its relevance for the general analysis of language, and will appeal to a broad international readership.

Editor: Raymond Hickey

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43rd Annual Meeting of the British Association for Applied Linguistics [New](#)

Date: 9 to 11 September 2010

Location: Aberdeen, Scotland, United Kingdom

Contact: [Robert McColl Millar](#)

BAAL 2010 will be held at the University of Aberdeen. The conference will be organised by the School of Language and Literature and the Centre for Linguistic Research. BAAL offers ten UK student scholarships to postgraduate students based in the UK. The scholarships cover the registration fee. BAAL also offers two International Scholarships, one of which is the Chris Brumfit International Scholarship. These are worth £1,000, which goes towards registration, accommodation, meals and travel.

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Confusing Discourse [New](#)

Do you usually think you are being understood? Do you think you really understand others? Have you, as many have, become so accustomed to confusion that you don't recognize it except when it is extreme? This book identifies and addresses some of the sources of confusion in discourse and offers ways of diminishing it. Confusing Discourse is intended primarily for graduate students of language in linguistics, foreign languages, and in communication departments.

However it may also be found useful to advanced undergraduates focusing on confusing discourse, understood as part of the phenomenon of discourse in general. This book may also be recommended to anyone trying to find out how language works and how its use and abuse relates to palpable everyday life problems.

Author: Karol Janicki

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XIIth International Conference "Cognitive Modeling in Linguistics"

Date: 06 to 12 September 2010

Location: Dubrovnik, Croatia

Contact: [Vladimir Polyakov and Valery Solovyev](#)

Dubrovnik is a Croatian city on the Adriatic Sea coast in the extreme south of Dalmatia, positioned at the terminal end of the Isthmus of Dubrovnik. It is one of the most prominent tourist destinations on the Adriatic, a seaport and the center of Dubrovnik-Neretva county. In 1979, the city of Dubrovnik joined the UNESCO list of World Heritage Sites. The Hotel Astarea was chosen for the Conference siting. The Hotel Astarea is

Language and Space - An International Handbook of Linguistic Variation

Language and Space: An International Handbook of Linguistic Variation seeks to take full account of these developments in a comprehensive, theoretically rich way. The introductory volume examines the concept of space and linguistic approaches to it, the structure and dynamics of language spaces, and relevant research methods. A second volume offers the first thorough exploration of the interplay between linguistic investigation and cartography, and subsequent volumes uniformly document the state of research into the spatial dimension of particular language groupings.

Editors: Peter Auer and Jürgen Erich Schmidt

situated only in the 15 minutes of bus drive from Dubrovnik.

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Speech Act Performance

Speech acts are an important and integral part of day-to-day life in all languages. In language acquisition, the need to teach speech acts in a target language has been demonstrated in studies conducted in the field of interlanguage pragmatics which indicate that the performance of speech acts may differ considerably from culture to culture, thus creating communication difficulties in cross-cultural encounters. Considering these concerns, the aim of this volume is two-fold: to deal with those theoretical approaches that inform the process of learning speech acts in particular contextual and cultural settings; and, secondly, to present a variety of methodological proposals, grounded on research-based ideas, for the teaching of the major speech acts in second/foreign language classrooms. This volume is a valuable theoretical and practical resource not only for researchers, teachers and students interested in speech act learning/teaching but also for textbook writers wishing to have an informed opinion on the pedagogical implications derived from research on speech act performance.

Editors: Alicia Martínez-Flor and Esther Usó-Juan

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Language Usage and Language Structure

The present volume brings together scholars from different theoretical positions to address theoretical and methodological aspects of the relation between language usage and structure. The contributors differ with respect to how they conceive of this relation and, more basically, with respect to how they conceive of linguistic structure. What they have in common, however, is that they recognize structure and usage as non-reducible linguistic phenomena and take seriously the challenge to describe the relation between them.

Editors: Kasper Boye and Elisabeth Engberg-Pedersen

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Supertagging

The last decade has seen computational implementations of large hand-crafted natural language grammars in formal frameworks such as Tree-Adjoining Grammar (TAG), Combinatory Categorical Grammar (CCG), Head-driven Phrase Structure Grammar (HPSG), and Lexical Functional Grammar (LFG). Grammars in these frameworks typically associate linguistically motivated rich descriptions (Supertags) with words. With the availability of parse-annotated corpora, grammars in the TAG and CCG frameworks have also been automatically extracted while maintaining the linguistic relevance of the extracted Supertags. In these frameworks, Supertags are designed so that complex linguistic constraints are localized to operate within the domain of those descriptions. While this localization increases local ambiguity, the process of disambiguation (Supertagging) provides a unique way of combining linguistic and statistical information.

This volume investigates the theme of employing statistical approaches with linguistically motivated representations and its impact on Natural Language Processing tasks. In particular, the contributors describe research in which words are associated with

Variation and Change in Morphology

The papers in this volume derive from the 13th International Morphology Meeting (Vienna 2008). They all address the main topic of the meeting, viz. variation and change in morphology. Inflectional and derivational morphology are represented on equal terms. The focus is on cases of language-internal variation, such as pattern competition, base variation, form-function mismatches, or morphological pleonasm. Other recurring themes are language contact as a cause of variation, the output-orientedness of morphological patterns, and linguistic economy. The contributions cover a wide variety of languages, both Indo-European (Romance, Germanic and Slavic; Latin, Lithuanian and Romani) and non-Indo-European (Hungarian, Maay, Chinese).

Editors: Franz Rainer, Wolfgang U. Dressler, Dieter Kastovsky and Hans Christian Luschütz

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Supertags that are the primitives of different grammar formalisms including Lexicalized Tree-Adjoining Grammar (LTAG).

Editors: Srinivas Bangalore and Aravind K. Joshi

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The Routledge Handbook of Forensic Linguistics

The Routledge Handbook of Forensic Linguistics provides a unique work of reference to the leading ideas, debates, topics, approaches and methodologies in Forensic Linguistics. It includes a comprehensive introduction to the field written by the editors and a collection of thirty-seven original chapters written by the world's leading academics and professionals, both established and up-and-coming, designed to equip a new generation of students and researchers to carry out forensic linguistic research and analysis. 15% pre-publication discount available now through May 26, 2010. Editors: Malcolm Coulthard and Alison Johnson

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The Language Design

Date: 27 to 29 May 2010

Location: Montreal (Quebec), Canada

Contact Person: [Anna Maria Di Sciullo](#)

Call Deadline: 15 March 2010

The last decade has seen advances in our understanding of the factors entering into the human language design stemming from linguistic theory, biolinguistics, and biophysics. This workshop brings together participants from a broad array of disciplines to discuss topics that include the connection between linguistic theory and genetics, evolutionary developmental biology and language variation, computer science/information theory and the reduction of uncertainty/complexity.

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International Meeting on Text Structure: Uttering Trees Form, Meaning, and Processing

Date: 01 to 03 July 2010

Location: Göttingen, Germany

Contact: [Manfred Sailer](#)

Call Deadline: 15 March 2010

While the description and theoretical analysis of isolated levels of text structure has matured substantially over the last thirty years, we are only beginning to understand the interaction between different levels and the surplus literary effects created by such interactions. In addition to methods of formal syntax, semantics, and pragmatics, strongly empirically oriented subdisciplines of linguistics such as corpuslinguistic and psycholinguistic have provided central insights for the study of linguistic phenomena beyond the sentence level. It is also necessary to include typological and variationist perspectives to identify the full range and the relative impact of factors and means exploited in the structuring of text in the languages of the world.

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In Uttering Trees, Norvin Richards investigates the conditions imposed upon syntax by the need to create syntactic objects that can be interpreted by phonology-- that is, objects that can be pronounced. Drawing extensively on linguistic data from a variety of languages, including Japanese, Basque, Tagalog, Spanish, Kinande (Bantu language spoken in the Democratic Republic of the Congo), and Chaha (Semitic language spoken in Ethiopia), Richards makes two new proposals about the relationship between syntax and phonology. The first, "Distinctness," has to do with the process of imposing a linear order on the constituents of the tree. Richards claims that syntactic nodes with many properties in common cannot be directly linearized and must be kept structurally distant from each other. He argues that a variety of syntactic phenomena can be explained by this generalization, including much of what has traditionally been covered by case theory. Richards's second proposal, "Beyond Strength and Weakness," is an attempt to predict, for any given language, whether that language will exhibit overt or covert wh-movement. Richards argues that we can predict whether or not a language can leave wh in situ by investigating more general properties of its prosody. This proposal offers an explanation for a cross-linguistic difference?that wh-phrases move overtly in some languages and covertly in others?that has hitherto been simply stipulated. In both these areas, it appears that syntax begins constructing a phonological representation earlier than previously thought; constraints on both word order and prosody begin at the beginning of the derivation.

Author: Norvin Richards

[Read more...](#)**Corpus and Sociolinguistics**

Age is by far the most underdeveloped of the sociolinguistic variables in terms of research literature. To-date, research on age has been patchy and has generally focused on the early life-stages such as childhood and adolescence, ignoring, for the most part, healthy adulthood as a stage worthy of scrutiny. This book examines the discourse of adulthood and accounts for sociolinguistic variation, with regards to age and gender, through the exploration of a 90,000 word age-and gender-differentiated spoken corpus of Irish English. The book explores both the distribution and use of a number of high frequency pragmatic features of spoken discourse that appear as key items in the corpus. The book is of interest to undergraduates or postgraduates taking formal courses in sociolinguistics, applied linguistics, pragmatics or discourse analysis. It is also of interest to students and researchers interested in using corpus linguistics in sociolinguistic research.

Author: Bróna Murphy

[Read more...](#)**30 day free online access to Word Structure**

We are delighted to offer free online access for 30 days to Word Structure, an international journal of linguistics morphology and all related disciplines. Word Structure is both synchronic and diachronic. Its interests are both empirical and theoretical. Its aim is to further the understanding of the nature of words, in every sense and in the broadest definition, in the languages of the world by applying to that concept the methodologies of disciplines such as morphology, syntax and phonology, of sociolinguistics and psycholinguistics, of formal, computational, cognitive and historical linguistics and of any other relevant sub-discipline of linguistics.

[Read more...](#)**Chomskyan (R)evolutions**

It is not unusual for contemporary linguists to claim that "Modern Linguistics began in 1957" (with the publication of Noam Chomsky's Syntactic Structures). Some of the essays in Chomskyan (R)evolutions examine the sources, the nature and the extent of the theoretical changes Chomsky introduced in the 1950s. Other contributions explore the key concepts and disciplinary alliances have evolved considerably over the past sixty years, such as the meanings given "Universal Grammar", the relationship of Chomskyan linguistics to other disciplines (Cognitive Science, Psychology, Evolutionary Biology), and the interactions between mainstream Chomskyan linguistics and other linguistic theories active in the late 20th century: Functionalism, Generative Semantics and Relational Grammar. The broad understanding of the recent history of linguistics points the way towards new directions and methods that linguistics can pursue in the future.

Editors: Douglas A. Kibbee

[Read more...](#)**Gradience, Gradualness and Grammaticalization**

This volume, which emerged from a workshop at the New Reflections on Grammaticalization 4 conference held at KU Leuven in July 2008, contains a collection of papers which investigate the relationship between synchronic gradience and the apparent gradualness of linguistic change, largely from the perspective of grammaticalization. In addition to versions of the papers presented at the workshop, the volume contains specially commissioned contributions, some of which offer commentaries on a subset of the other articles. The articles address a number of themes central to grammaticalization studies, such as the role of reanalysis and analogy in grammaticalization, the formal modelling of grammaticalization, and the relationship between formal and functional change, using data from a range of languages, and (in some cases) from particular electronic corpora. The volume will be of specific interest to historical linguists working on grammaticalization, and general linguists working on the interface between synchrony and diachrony.

Editors: Elizabeth Closs Traugott and Graeme Trousdale

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16th World Congress of Applied Linguistics

Date: 23 to 28 August 2011

Location: Beijing, China

Contact: [Changcheng Duan](#)

Call Deadline: 30 May 2010

Computer-Assisted Language Learning and the Learner AILA ReN Symposium

This is the 16th of World Congress of Applied Linguistics. The Congress is held every three years. Recently, attempts have been made to make learning more flexible for the learner. With developments in mobile technologies, learners have freedom that was previously unavailable to them, and researchers have started capitalizing upon this, through provision of lessons that learners can access whenever and wherever they wish, or through encouraging them to access audio and/or video resources of their choosing.

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Word in Process

This dissertation deals with the relation between words and meanings. Word meanings are flexible. The same word may have different interpretations, dependent on the context in which it occurs. In this thesis, it is argued that a meaning is not a static property of a word but that it is the input to the process of the production of a word or it is the result of the process of interpretation. Furthermore, it is argued that these are processes of optimization. The output of the process is the candidate that best satisfies a set of ranked constraints. It is assumed that a word is linked to a set of semantic features. In interpretation, the meaning of a word is determined based on this set of features and the particular context in which the word occurs. Two Optimality Theoretic constraints play a role in the process of interpretation: STRENGTH and FIT. Furthermore, it is argued that the same constraints play a role in the acquisition of word meaning. However, the way the constraints interact gradually changes during this process. In the production of words, the speaker starts with an intention to express something. The candidate forms are compared with respect to how much of the meaning of the intention they convey. For speakers, however, not only the amount of overlapping features determines the optimal candidate. Markedness constraints cause the avoidance of complexity, sometimes at the expense of faithfulness to the input. In conclusion, this study offers a comprehensive view on the relation between form and meaning and an account for the flexibility of words in context.

Author: Lotte Hogeweg

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Society for Text & Discourse

Date: 16 to 18 August 2010

Location: Chicago, IL, USA

Contact: [Susan Goldman](#)

Call Deadline: 06 March 2010

The Society for Text & Discourse is an international society of researchers who investigate all aspects of text and discourse including processing and analysis. The purpose of the Society is to foster and promote excellence in research, to enhance communication among researchers in different disciplines, and to contribute to the education and professional development of those in the field or entering the field. Therefore, we invite scholars from various disciplines (e.g., psychology, linguistics, neuroscience, learning sciences, artificial intelligence, education, sociology, anthropology, communications, philosophy, English, computer science, second language learning, poetics and others) to attend and participate in the 2010 Annual Meeting.

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Key Terms in Systemic Functional Linguistics

The field of Systemic Functional Linguistics is a social semiotic approach to language pioneered by M. A. K. Halliday, which has assumed a central importance in linguistics in recent years, anchored by a growing body of work. This book details the key terms, the key thinkers and the key texts in this field in an approachable, easy to understand and accessible manner. It is authored by leading names in the field and is aimed at undergraduates and postgraduates studying linguistics and language studies.

Authors: Christian MIM Matthiessen, Marvin Lam and Kazuhiro Teruya

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Meaning and Dyslexia

This study is on the relation between developmental dyslexia and language comprehension. It provides novel evidence that children with dyslexia experience difficulties in the comprehension of sentences containing ambiguous pronouns, imperfective sentences, and sentences containing a universal quantifier. This evidence is used to formulate an hypothesis about the cognitive impairment underlying dyslexia. The result is the verbal Working Memory Deficit Hypothesis, according to which dyslexia is associated with a deficit affecting the verbal component of the Working Memory system. The study capitalizes on insights from both formal linguistics and developmental psychology. It is thus of interest to psychologists as well as to formal linguists.

Author: Gaetano Fiorin

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Anaphora and Distributivity

This thesis investigates two issues. It studies the interpretations of sentences with plural arguments and it analyzes anaphoricity triggered by the presence of semantically plural nouns. Regarding the first point, it is standardly assumed that sentences with plural arguments can have many interpretations. This thesis discusses various psycholinguistic experiments, as well as two new questionnaire studies, which show in detail how the preferences among these interpretations depend on the type of noun phrase, including preferences that are commonly not acknowledged in the semantic literature. One goal of this thesis is to offer a semantic and pragmatic account which captures all the interpretations but can also explain why some are preferred over others. The explanation is used for studying the anaphoric expressions 'same', 'different', 'others' and reciprocals. What these expressions share is their ability to be anaphoric sentence-internally if there is a semantically plural noun in the clause. However, the availability of this reading depends on the type of noun phrase used, in a similar way that preferences in the interpretations do. Based on these and other data, the thesis offers a novel formal semantic analysis of reciprocals and argues for a particular semantics of 'same', 'different' and 'others'. It is shown what consequences the analysis has for our understanding of anaphoricity and plurality. This study is relevant for scholars working on binding, anaphora, and the semantics and pragmatics of pluralities. More generally, it is of interest to scholars in the field of semantics and pragmatics, as well as for linguists working on the syntax-semantics interface.

Author: Jakub Dotla?il

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Strategic Language Learning

This monograph reports on a longitudinal inquiry into mainland Chinese undergraduates' language learning experiences in an English medium university in a multilingual setting with a focus on their strategic language learning efforts. This book examines the issue as to what extent language learners' strategic learning efforts depend on their 'choice', if 'the element of choice' is the defining characteristic of language learners' strategic learning behaviour. The inquiry, using a qualitative and ethnographic research approach, reveals dynamic interaction between learners' agency and contextual conditions underlying the participants' strategic learning process. Such understanding informs pedagogical efforts to foster individual learners' capacity for strategic learning and their capacities in opening up and sustaining a social learning space for exercising their strategic learning capacity or utilizing their strategic learning knowledge.

Author: Xuesong Andy Gao

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Multilinguals are ...?

Multilinguals are people who use several languages in their everyday life. Most people around the world are multilinguals, although awareness about multilinguals has only recently stepped into the limelight wherever several languages are used, from London and Amsterdam to New York and California. Being a fresh focus of attention, multilinguals arouse attitudes which are extremely diverse: some consider them gifted or unusually intelligent, while others fear that they lack competence in any one language. This can lead to conflicting advice about multilingual education, language policies, and multilingualism itself at home, in school, and in speech-language clinics. This is the first book which discusses, in lay terms, the reasons behind the beliefs and myths traditionally associated with multilinguals. It is written for the general public and is relevant for families, teachers, and anyone who ever wondered about multilingualism. The style is light, often witty, but founded on a thorough knowledge of solid academic research on this subject. The book is abundantly illustrated and includes many cartoons.

Author: Madalena Cruz-Ferreira

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Research Methods in Linguistics

Research Methods in Linguistics guides the reader through the key issues, principles, and contributions of core methods in linguistic research. It is an essential resource for researchers and research students looking for clear introductions to key concepts, accessible discussions of theory and practice through illustrative examples, and critical engagement with current debates. Topics include: developing research questions; combining methods; quantitative research designs (including questionnaires, chi-square tests and t-tests); corpus analysis; qualitative research methods (discourse analytic approaches, linguistic ethnography, interviews & focus groups, multimodal analysis, and narrative analysis).

Author: Lia Litosseliti

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Software - Computational Linguistics Laboratory

The Computational Linguistics Laboratory (CLL) at Katanov State University of Khakasia is pleased to announce the release of new linguistic software:

- Y-Stemmer - a program that allows the user getting stems of words in the input text;
- Star-Tagger - a program that annotates input text with parts-of-speech tags;
- TF*IDF Ranker - a program that computes weights for terms in the input text;
- UNIS Summarizer - a system recognizes input text genre and uses summarization algorithms optimized for the given text genre.

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Multilingualism - Transatlantic Perspectives

Date: 19 to 24 July 2010

Location: Hamburg, Germany

Contact: [Monika Schulz](#)

The world in which we live is increasingly multilingual. The forces of globalization, migration, and mobility have created new linguistic realities in both European and North American countries. Multilingualism in today's modern societies requires new expertise, skills and leadership to understand and meet the challenges of linguistic and cultural diversity. This summer school will tackle multilingualism in an interdisciplinary fashion and examine the linguistic, pedagogical, sociological, political and cultural dimensions of multilingualism today. If you are interested in language in a crossdisciplinary fashion and in a global context - this summer school is what you are looking for.

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Lexicography at a Crossroads (Peter Lang)

The volume contains 15 contributions resulting from a symposium held from May 19 to 21, 2008, at the Centre for Lexicography, University of Aarhus (Denmark), whose programme was "to focus on the future theoretical course of lexicography". The contributors, "researchers from five continents", present their research on various facets of lexicography such as: printed and (mostly) electronic dictionaries, monolingual and bilingual lexicography, social and structural aspects of dictionary making. According to the Introduction, the chapters of this volume can be divided into two groups: those dealing with "general lexicographic issues" and those dealing with "specific dictionary projects"). Editors: Henning Bergenholtz, Sandro Nielsen, Sven Tarp

Language Ideologies and Media Discourse

The book is tightly focused on the relationship between language ideologies and media discourse, together with the methods and techniques required for the analysis of that relationship. It also places emphasis on television and new-media texts, incorporating and expanding upon recent theoretical insights into visual communication and multimodal discourse analysis. International in scope, this book will also be of interest to students from

a wide range of fields including linguistics (particularly sociolinguistics and linguistic anthropology), modern languages, education, media studies, communication studies and cultural theory.

Editors: Sally Johnson and Tommaso M. Milani

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System - Paradigm presentation stimulus

Paradigm is a new stimulus presentation system for building interactive, millisecond accurate experiments for linguistics research. With Paradigm, you can Build experiments quickly and easily using Paradigm's intuitive drag and drop user-interface. Present images/sounds, rating scales, self-paced reading trials, rich text and movies. Present interactive experiments like identification and visual world tasks using Paradigm's built-in mouse selection. Optimize timing accuracy with adjustable experiment priority settings. Control your eye-tracker, EEG system or fMRI scanner using Paradigm's Parallel and Serial Port events. Use Paradigm's Python based scripting language to completely customize your experiment. Distribute 'stand-alone' experiments over the web or in your lab without buying additional run-time licenses.

[Read more...](#)

Free online Frequency lists

We have recently placed online free frequency lists that are based on the 400 million word Corpus of Contemporary American English (COCA), which is the only large, up-to-date, genre-balanced corpus of American English that is publicly available. The free lists contain the top 5000 lemmas in American English, along with part of speech and frequency.

[Read more...](#)

16th Annual Conference of the International Association for World

Date: 25 to 27 July 2010

Location: Vancouver, British Columbia, Canada

Contact: [Suzanne K. Hilgendorf](#)

The 16th Annual Conference of the International Association for World Englishes (IAWE 16) is being hosted by Simon Fraser University at the Morris J. Wosk Centre for Dialogue in Vancouver, Canada from July 25 to 27, 2010. The conference theme is the World Englishes Today: A Critical Reevaluation of Theory, Methodology, and Pedagogy in Global Contexts

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The Syntax of Ellipsis

"The Syntax of Ellipsis" investigates a number of elliptical constructions found in Dutch dialects within the framework of the Minimalist Program. Using two case studies, Van Craenenbroeck argues that both the PF-deletion and the pro-theory of ellipsis are needed to account for the full range of elliptical phenomena attested in natural language. "The Syntax of Ellipsis" will be of interest to scholars of the left periphery, wh-movement, and Dutch dialects.

Author: Jeroen van Craenenbroeck

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The Evolution of Morphology

This book considers the evolution of the grammatical structure of words in the more general contexts of human evolution and the origins of language. The consensus in many fields is that language is well designed for its purpose, and became so either through natural selection or by virtue of non-biological constraints on how language must be structured. Andrew Carstairs-McCarthy argues that in certain crucial respects language is not optimally designed. This can be seen, he suggests, in the existence of not one but two kinds of grammatical organization - syntax and morphology - and in the morphological and morpho-phonological complexity which leads to numerous departures from the one-form-one-meaning principle.

Author: Andrew D. Carstairs-McCarthy

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TIRF announces its 2010 Doctoral Dissertation Grant

The International Research Foundation for English Language Education (TIRF) announces its 2010 Doctoral Dissertation Grant (DDG) competition. The International Research Foundation for English Language Education was founded in 1999 as the TESOL International Research Foundation (TIRF), an international, non-profit organization. Its aim is to generate new knowledge and to collect and organize existing knowledge about the teaching and learning of English for the purposes of informing educational policy; improving classroom practices; and, ultimately, expanding educational, occupational, and social opportunities for individuals in a global society.

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This textbook introduces students to the ways in which techniques from corpus linguistics can be used to aid sociolinguistic research. Corpus linguistics shares with variationist sociolinguistics a quantitative approach to the study of variation or differences between populations. It may also complement qualitative traditions of enquiry such as interactional sociolinguistics.

Author: Paul Baker

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