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April 2009

Dynamics of a Creole System [New!](#)

In this volume the author describes and systematically accounts for language variation in a Creole-speaking community and assesses the implications the study has on generally accepted notions of the nature of language. Based on an extensive study of Guyana, South America, the volume analyses the bewildering diversity found in the syntax and underlying semantics of tense and aspect of the language of that country and shows that data which at first sight appear merely chaotic in fact represent different developmental stages of the language existing side by side in the contemporary community. The volume also offers strong support for theories of Creole origins of 'Black English' in the United States. It should be of interest not only to those linguists involved in Creole and pidgin studies but also to anyone concerned with general linguistic theory.
Author: Derek Bickerton

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Little Words [New!](#)

Little Words is an interdisciplinary examination of the functions and change in the use of clitics, pronouns, determiners, conjunctions, discourse particles, auxiliary/light verbs, prepositions, and other "little words" that have played a central role in linguistic theory and in language acquisition research. Leading scholars present advanced research in phonology, morphology, syntax, semantics, discourse function, historical development, variation, and acquisition by children and adults. This unique volume integrates the views and findings of these different research areas into one professional source to be used within and across disciplines. Languages studied include English, Spanish, French, Romanian, German, Norwegian, Swedish, Slavonic, and Medieval Leonese. Editors: Ronald P. Leow, Héctor Campos and Donna Lardiere

English Auxiliaries [New!](#)

Auxiliaries are one of the most complex areas of English syntax. Disagreement over both the principles and details of their grammar has been substantial. Anthony Warner here offers a detailed account of both their synchronic and diachronic properties. He first argues that lexical properties are central to their grammar, which is relatively non-abstract. He then traces in detail the history of processes of grammaticalisation in their development and claims most notably that we can identify a group of auxiliaries in English from an early period on formal, not just semantic, grounds. This book meets the dual challenge of accounting for both the grammar and the history of the English auxiliary. It will be essential reading for all those interested in English syntax and its history.
Author: Anthony R. Warner

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Dominant Languages [New!](#)

This book takes an interdisciplinary approach to the relations between power and language. Many societies are 'multilingual' throughout their history, but there is often a hierarchical ordering of their languages, dialects and ways of speaking. These are rarely of equal status, power or authority. Through a detailed and systematic comparison of Britain and France, Ralph Grillo examines the concept of language dominance, and the causes and consequences of linguistic hierarchy. In both France and Britain language has been a major political battleground, and the study traces the history of their various conflicts from the late Middle Ages to the present day. By relating these linguistic struggles to the principal social, economic, cultural and political factors at work in society as a whole, the book demonstrates the continuity between small-scale, 'local' even interpersonal relationships and general,

large-scale processes. The investigation brings together an unusual and rich combination of material from a wide range of sources and a variety of academic disciplines.

Author: Ralph D. Grillo

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Clinical Pragmatics [New!](#)

Many children and adults experience significant breakdown in the use of language. The resulting pragmatic disorders present a considerable barrier to effective communication. This book is the first critical examination of the current state of our knowledge of pragmatic disorders and provides a comprehensive overview of the main concepts and theories in pragmatics. It examines the full range of pragmatic disorders that occur in children and adults and discusses how they are assessed and treated by clinicians. Louise Cummings attempts to integrate the fields of pragmatics, language pathology and cognitive science by examining the ways in which pragmatics can make a useful contribution to debates about cognitive theories of autism. The reader is encouraged to think in a critical fashion about how clinicians, experimentalists and theorists deal with pragmatic issues.

Author: Louise Cummings

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Utrecht Summer School 2009 [New!](#)

Date: 01 June 2009 to 31 August 2009

Location: Utrecht, Netherlands

Contact: [Ivana Brasileiro](#)

During the last two weeks of August 2009, UiL OTS (Utrecht University) organizes six courses, directed at students interested in languages, linguistics and related fields. The courses are organizationally embedded in the Utrecht Summer School 2009. Introduction to Generative Syntax, Statistics for Experimental Linguists, Micro & Macro Variation in Language, Psycholinguistics, Bilingualism and Evolution of Language.

[Read more...](#)

Productivity in English Word-formation [New!](#)

This book is a contribution to the study of morphological productivity, that is, the property of word-formation processes whereby new words are created to satisfy a naming need. It presents an up-to-date picture of this phenomenon, characterising its major attributes and addressing neighbouring theoretical concepts like availability, profitability or lexicalisation. Links are also established between those notions and N+N compounding, a word-formation process regarded as very productive but traditionally overlooked in studies of this type. Unlike other productivity surveys, mostly directed at affixation, a corpus of N+N compounds is here compiled to which the mainstream models of productivity are applied. This allows to detect the pros and cons of those proposals and to propose a model of productivity. Two measures, Indicator of Profitability and Trend of Profitability, are introduced which can be applied across word-formation processes and are able to compute their productivity based on semantic categories.

Author: Jesús Fernández-Domínguez

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The Importance of Not Being Earnest [New!](#)

The thesis of this book is that neither laughter nor humor can be understood apart from the feeling that underlies them. This feeling is a mental state in which people exclude some situation from their knowledge of how the world really is, thereby inhibiting seriousness where seriousness would be counterproductive. Laughter is viewed as an expression of this feeling, and humor as a set of devices designed to trigger it because it is so pleasant and distracting. Beginning with phonetic analyses of laughter, the book examines ways in which the feeling behind the laughter is elicited by both humorous and nonhumorous situations. It discusses properties of this feeling that justify its inclusion in the repertoire of human emotions. Against this background it illustrates the creation of humor in several folklore genres and across several cultures. Finally, it reconciles this understanding with various already familiar ways of explaining humor and laughter.

Author: Wallace Chafe

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Accent and Rhythm [New!](#)

In *Vox Latina* and *Vox Graeca* Professor Allen was concerned primarily with the pronunciation of the individual vowels and consonants of classical Latin and Greek. In this major work he analyses in depth and in detail all the prosodic features of these languages: length of vowels and quantity of syllables, accent, pitch, stress and 'rhythm', with special attention to their manifestations in verse. The description and explanation of such features raise theoretical problems of very general importance and Professor Allen devotes the first part of the book to the establishment of the phonetic principles required as a frame of reference for the specific discussions of Latin and Greek. Parallels are cited from a number of other languages, including English. This is a book of permanent importance for students of classical languages and literatures and also for metricians, phoneticians and general linguists.

Author: W. Sidney Allen

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Multilingual Europe [New!](#)

This book offers an inclusive perspective on the constellation of languages in Europe by taking into account official state languages, regional minority languages and immigrant minority languages. Although "celebrating linguistic diversity" is one of the key propositions in the European discourse on multilingualism and language policies, this device holds for these three types of languages in a decreasing order. All three types of languages, however, are constituent parts of a multilingual European identity and should be taken into account in any type of language policy. Both facts and policies on multilingualism and plurilingual education are addressed in case studies at the national and European level. The selection of case studies is based on a careful weighing of geographical spread of countries and languages across Europe on the one hand, and availability of established expert knowledge on the other.

Editors: Guus Extra and Durk Gorter

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English Syntax and Argumentation [New!](#)

This book is a third edition of the author's successful introductory textbook on English syntax. It is intended for any interested reader with no previous experience of the field in a way that invites active, creative participation on his/her part through intensive exercises with varying degrees of difficulty, summaries of key concepts learned in each chapter, and further readings. This edition also incorporates discussion of grammatical indeterminacy informed by the author's own recent research. The book is written within the framework of generative grammar.

Author: Bas Aarts

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World Englishes (A Cognitive Sociolinguistic Approach) [New!](#)

The book is the first of its kind to establish Cognitive Linguistics as a research paradigm within the field of world Englishes. The authors survey the main tenets of both areas of linguistic enquiry and suggest that the theoretical and methodological apparatus developed both within Cognitive Linguistics generally and within its novel sub-discipline. Cognitive Sociolinguistics can overcome certain limitations inherent in traditional approaches to cultural variation in language. They present a case study of the linguistic realization of the cultural model of community in African English as an exemplar for the investigation of cultural models in other varieties of English. Corpus-linguistic methods are combined with conceptual metaphor analysis and blending theory to elucidate a vast network of conceptualizations salient to speakers of African English.

Authors: Hans-Georg Wolf and Frank Polzenhagen

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A Derivational Syntax for Information Structure [New!](#)

In this volume, Luis López sheds new light on information structure and makes a significant contribution to work on grammatical operations in the Minimalist Program. Through a careful analysis of dislocations and focus fronting in Romance, the author shows that notions such as 'topic' and 'focus', as usually defined, yield no predictions and proposes instead a feature system based on the notions 'discourse anaphor' and 'contrast'. He presents a detailed model of syntax-- information-structure interaction and argues that this interaction takes place at the phase level, with a privileged role for the edge of the phase. Further, he investigates phenomena concerning the syntax of objects in Romance and Germanic - accusative A, p-movement, clitic doubling, scrambling, object shift - and shows that there are cross-linguistic correlations between syntactic configuration and specificity, independent of discourse connectedness. The volume ends with an extended analysis of the syntax of dislocations in Romance.
Author: Luis Lopez

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Spatial Language and Dialogue [New!](#)

This book considers how people talk about the location of objects and places. Spatial language has occupied many researchers across diverse fields, such as linguistics, psychology, GIScience, architecture, and neuroscience. However, the vast majority of work in this area has examined spatial language in monologue situations, and often in highly artificial and restricted settings. Yet there is a growing recognition in the language research community that dialogue rather than monologue should be a starting point for language understanding. Hence, the current zeitgeist in both language research and robotics/AI demands an integrated examination of spatial language in dialogue settings. The present volume provides such integration for the first time and reports on the latest developments in this important field. Written in a way that will appeal to researchers across disciplines from graduate level upwards, the book sets the agenda for future research in spatial conceptualization and communication.

Editors: Kenny R. Coventry, Thora Tenbrink and John Bateman

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The Derivation of Anaphoric Relations [New!](#)

The Derivation of Anaphoric Relations resolves a conspicuous problem for Minimalist theory, the apparently representational nature of the binding conditions. Hicks adduces a broad variety of evidence against the binding conditions applying at LF and builds upon the insights of recent proposals by Hornstein, Kayne, and Reuland by reducing them to the core narrow-syntactic operations (specifically, Agree and Merge). Several novel and independently motivated claims about syntactic features and phases are made, not only explaining the previously stipulated roles played by c-command, reference, and locality, but furnishing the derivational binding theory with sufficient flexibility to capture some long-problematic empirical phenomena: These include connectivity effects, 'picture-noun' reflexives in English, and anaphor/pronoun non-complementarity. Specific proposals are also made for extending the derivational approach to accommodate structured cross-linguistic variation in binding, with thorough expositions and analyses of the Dutch, Norwegian, and Icelandic pronominal systems.
Author: Glyn Hicks

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The Linguistics of Eating and Drinking [New!](#)

This volume reviews a range of fascinating linguistic facts about ingestive predicates in the world's languages. The highly multifaceted nature of 'eat' and 'drink' events gives rise to interesting clausal properties of these predicates, such as the atypicality of transitive constructions involving 'eat' and 'drink' in some languages. The two verbs are also sources for a large number of figurative uses across languages with meanings such as 'destroy', and 'savour', as well as participating in a great variety of idioms which can be quite opaque semantically. Grammaticalized extensions of these predicates also occur, such as the quantificational use of Hausa shaa 'drink' meaning (roughly) 'do X frequently, regularly'. Specialists discuss details of the use of these verbs in a variety of languages and language families: Australian languages, Papuan languages, Athapaskan languages, Japanese, Korean, Hausa, Amharic, Hindi-Urdu, and Marathi.
Editor: John Newman

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The Use of Databases in Cross-Linguistic Studies [New!](#)

This book promotes the development of linguistic databases by describing a number of successful database projects, focusing especially on cross-linguistic and typological research. It has become increasingly clear

that ready access to knowledge about cross-linguistic variation is of great value to many types of linguistic research. Such a systematic body of data is essential in order to gain a proper understanding of what is truly universal in language and what is determined by specific cultural settings. Moreover, it is increasingly needed as a tool to systematically evaluate contrasting theoretical claims. The book includes a chapter on general problems of using databases to handle language data and chapters on a number of individual projects.

Editors: Martin Everaert, Simon Musgrave and Alexis Dimitriadis

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World Englishes [New!](#)

Due the great number of varieties of English around the world it seems no longer appropriate to conceive of English as a single monolithic language. Instead many scholars speak of "Englishes" to emphasise the great heterogeneity of these varieties, which include classic first language (L1) varieties such as British English and American English as well as Scottish English or Australian English, postcolonial second language varieties such as Indian English, Kenyan English or Singaporean English, English-based Pidgins and Creoles such as Cameroonian Pidgin English or Jamaican Creole as well as English as a Foreign Language varieties (EFL) in e.g. Europe or China. In this volume, Mesthrie and Bhatt

investigate the linguistic structures of these different Englishes from a sociolinguistic perspective. In particular, they focus on what they call "New Englishes" (p. 12), i.e. L2 and language shift varieties (i.e. former L2

varieties that are turning into L1s; p. 6). In addition to surveying common phonological, lexical, morphological, syntactic, pragmatic and discourse features of New Englishes, they also address issues of acquisition of these varieties in light of results from language contact and language acquisition studies. The book is published in the Key Topics in Sociolinguistics series and, like all titles in this series, is aimed at a readership "that covers researchers in the field, academics, their advanced undergraduate and beginning graduate students" (p. xiii).

Authors: Rajen Mesthrie and Rakesh M. Bhatt

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Limiting the Iconic [New!](#)

The nature of the relationship between language and reality - whether it is arbitrary or iconic - lies in the very center of any linguistic theory.

The arbitrary view originated in Saussure (1911) and dominated linguistics for the next half century. The iconic view made its first appearance in Jakobson's (1971 [1965]) "Quest for the Essence of Language" and has been gaining momentum ever since, due in large part to works by Haiman (1980, 1985) and Givon (1985). The recent debate between Haspelmath (2008) on the one hand and Haiman (2008) and Croft (2008) on the other serves as a testimony to the unwaning interest in the topic among students of language. The monograph under review - De Cuypere's

Limiting the Iconic - makes a significant contribution to this all important issue by its thorough research, balanced assessment of the scholarship on the subject, and - ultimately - its well-reasoned and well-supported theory of iconicity.

Author: Ludovic De Cuypere

The Routledge Companion to English Language Studies [New!](#)

The Routledge Companion to English Language Studies is an accessible guide to the major topics, debates and issues in English Language Studies. This authoritative collection includes entries written by well-known language specialists from a diverse range of backgrounds who examine and explain established knowledge and recent developments in the field. Covering a wide range of topics such as globalization, gender and sexuality and food packaging.

Authors: Janet Maybin and Joan Swann

[Read more...](#)[Read more...](#)**The Future of Language**

For the first time, The Future of Language brings together three of Professor David Crystal's most popular lectures on the future of language. One of the world's foremost experts on language and English language, and arguably the most accessible and entertaining writer and lecturer in this area, Crystal delivers these informative and highly enjoyable performance lectures exploring key contemporary language issues: 'The Future of Englishes', 'Language Death' and 'Internet Linguistics'.

Author: David Crystal

[Read more...](#)**The Routledge Companion to Translation Studies**

The Routledge Companion to Translation Studies brings together clear, detailed essays from leading international scholars on major areas in Translation Studies today. This accessible and authoritative guide offers fresh perspectives on linguistics, context, culture, politics and ethics and contains a range of contributions on emerging areas such as cognitive theories, technology, interpreting and audiovisual translation.

Author: Jeremy Munday

[Read more...](#)**North-West University - Professor/
Associate Professor/ Senior Lecturer/
Lecturer:****Human Language Technology/
Computational Linguistics**

Core responsibilities. Research and the development and execution of research projects within Language Technology, in cooperation with the Centre for Text Technology (CTexTTM). Supervision of postgraduate students in Language Technology/ Computational Linguistics. Teaching in the Language Technology programme of the School of Languages.

Closing date: 24 April 2009

[Read more...](#)**The Boundaries of Babel**

This book aims to build a bridge between cognitive neuroscience and linguistics.

Its author is a well-known theoretical linguist as well as the coordinator of the Theoretical Linguistics Unit at the Centre of Cognitive Neuroscience (University "Vita-Salute" San Raffaele), thus, his academic endeavors have mainly focused on the link between these two disciplines and therefore, and as Noam Chomsky says in the foreword of the book, he is among the most suitable scholars to write on it.

Author: Andrea Moro

[Read more...](#)**Corpus Linguistics**

This handbook provides an up-to-date survey of corpus linguistics. Spoken, written, or multimodal corpora serve as the basis for quantitative and qualitative research on many questions of linguistic interest. The volume comprises 61 articles by internationally renowned experts. They sketch the history of corpus linguistics and its relationship with neighboring disciplines, show its potential, discuss its problems, and describe various methods of collecting, annotating, and searching corpora, as well as processing corpus data.

Editors: Anke Lüdeling and Merja Kytö

[Read more...](#)**Language, Culture and Identity**

Riley's work fits well in this series, because he provides a necessarily broad account of identity and how it relates to language and communicative behavior. Riley brings a sprawling array of concepts from anthropology, communication, language variation, social psychology, education, philosophy, history and other fields to bear on the issue of how social identities are negotiated and shaped. Mindful that such an attempt may be viewed as hubris by specialists of those varied fields, Riley pleads the indulgence of the reader as he engages questions of identity. His modesty is likely unnecessary - interdisciplinary efforts of this sort are indispensable in studies of identity - and Riley is both careful in his treatment of differing intellectual traditions and circumspect in his application of those traditions.

Author: Riley, Philip

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World Englishes

Note: This is the 2009 edition of a previously announced book. World Englishes is a comprehensive introduction to the subject covers the major historical and sociopolitical developments in world Englishes, from the reign of Queen Elizabeth I to the present day. Explores current debates in world Englishes from English in postcolonial America and Africa, and Asian Englishes in the Outer Circle, to Creole development in the UK and US, English as a Lingua Franca, and the teaching and testing of World Englishes. Draws on a range of real texts, data and examples, including articles from the New York Times, Straits Times and The Economist, emails, texts and transcripts of speech.

Author: Jennifer Jenkins

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Corpora and Discourse

This book brings together contributions from a diverse collection of scholars who explore different ways of combining corpus linguistics and discourse analysis, studying discourse at the prosodic, lexical, and textual levels. Both spoken and written discourse are investigated in a variety of settings, including academia, the workplace, news, and entertainment. Not only does the volume offer a rich sample of English language discourse from around the world, including international, learner, and non-standard varieties of English, but it also covers a range of topics and methods. This book will be of particular interest to researchers and students specializing in discourse studies, English linguistics, and corpus linguistics.

Editors: Annelie Ädel and Randi Reppen

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Vacancy - University of Stellenbosch

Afrikaans & Dutch (Afrikaans Language Acquisition).

Duties: Undergraduate teaching in Afrikaans Language Acquisition, as well as postgraduate teaching and supervision in Afrikaans Language Acquisition as a sub-discipline of Applied Linguistics. Actively participating in the research, publication, teaching and community interaction programmes of the Department of Afrikaans & Dutch. Dealing with administrative tasks.

Closing date: 4 May 2009

Enquiries: Prof. Rufus Gouws on 021 808 2158

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Indo-European Language and Culture, 2nd Edition

This revised and expanded edition provides a comprehensive overview of comparative Indo-European linguistics and the branches of the Indo-European language family, covering both linguistic and cultural material. Now offering even greater coverage than the first edition, it is the definitive introduction to the field.

Author: Benjamin W Fortson IV

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Translation Studies in Africa

Africa is a massive continent with many multicultural nations, where translation and interpretation are everyday occurrences. Translation studies has flourished in Africa in the last decade, with countries often having several official languages.

Editors: Judith Inggs and Libby Meintjes

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Contemporary Corpus Linguistics

Contemporary Corpus Linguistics presents a comprehensive survey of the ways in which Corpus Linguistics is being used by researchers. Written by internationally renowned linguists, this volume of seventeen introductory chapters aims to provide a snapshot of the field of corpus linguistics. The contributors present accessible, yet detailed, analyses of recent methods and theory in Corpus Linguistics, ways of analysing corpora, and recent applications in translation, stylistics, discourse analysis and language teaching. The book represents the best of current practice in Corpus Linguistics, and as a one volume reference will be invaluable to students and researchers looking for an overview of the field.

Editor: Paul Baker

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Language Development Over the Lifespan

Language Development Over the Lifespan is intended as a reference resource for those conducting research on language development and the aging process, and as a supplementary textbook for MA courses in applied linguistics/bilingualism programs (in schools of Education and Liberal Arts) that focus on language attrition/aging and adult literacy development in second languages. It offers an integrative approach to language development that examines changes in language over a lifetime, organized by different theoretical perspectives, which are presented by well-known international scholars.

Authors: Kees de Bot and Robert W. Schrauf

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Structure in Language

This book examines one of the allegedly unique features of human language: structure sensitivity. Its point of departure is the distinction between content and structural units, which are defined in psycholinguistic terms. The focus of the book is on structural representations, in particular their hierarchicalness and their branching direction. Structural representations reach variable levels of activation and are therefore gradient in nature. Their variable strength is claimed to account for numerous effects including differences between individual analytical levels, differences between languages as well as pathways of language acquisition and breakdown. English is found to be consistent in its branching direction and to have evolved its branching direction in line with the cross-level harmony constraint. Structure sensitivity is argued to be highly variable both within and across languages and consequently an unlikely candidate for a defining property of human language.

Author: Thomas Berg

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The Cradle of Language

This book is the first to focus on the African origins of human language. It explores the origins of language and culture 250,000-150,000 years ago when modern humans evolved in Africa. Scholars from around the world address the fossil, genetic, and archaeological evidence and critically examine the ways it has been interpreted. The book also considers parallel developments among Europe's Neanderthals and the contrasting outcomes for the two species. Following an extensive introduction contextualizing and linking the book's topics and approaches, fifteen chapters bring together many of the most significant recent findings and developments in modern human origins research. The fields represented by the authors include genetics, biology, behavioural ecology, linguistics, archaeology, cognitive science, and anthropology.

Editors: Rudolf P. Botha and Christopher Knight

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International Conference on Conversation Analysis 2010

Date: 04 - 08 July 2010

Location: Mannheim, Germany

Contact: [Arnulf Deppermann](#)

ICCA10 is an international multidisciplinary meeting on conversation analysis, which focuses on talk-in-interaction in everyday conversation, institutional and mediated interaction.

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Language and Gender

Aimed at A-Level and beginning undergraduate students, Language and Gender:

- explores the relationship between language and our ideas about men and women
- challenges commonly expressed views on the subject of language and gender
- highlights the individuals role in the expression of gender stereotyping
- includes a range of text types as diverse as personal ads, wildlife documentary, literary fiction and classical music programmes
- includes a comprehensive glossary of terms.

Authors: Angela Goddard and Lindsey Mean

Noam Chomsky on Language and Cognition

This book presents a discussion by Noam Chomsky of some of the much controversial issues raised within the scientific field of linguistics since the inception of generative grammar in 1957. Based on the text of the talk given by Noam Chomsky at Bo?aziçi University, Istanbul, in 2002, the book presents Professor Chomsky's views on the philosophical bases and the historical development of the field of biolinguistics in the course of which he focuses on issues such as cognition, linguistics as a science, how the field developed, its nature and how it fits into the other domains of science.

Editors: A. Sumru Özsoy and Mine Nakipoglu

[Read more...](#)[Read more...](#)**The Writing Revolution**

In a world of rapid technological advancements, it can be easy to forget that writing is the original Information Technology, created to transcend the limitations of human memory and to defy time and space. The Writing Revolution picks apart the development of this communication tool to show how it has conquered the world.

Author: Amalia E Gnanadesikan

[Read more...](#)**The Handbook of World Englishes**

The Handbook of World Englishes is a collection of newly commissioned articles focusing on selected critical dimensions and case studies of the theoretical, ideological, applied and pedagogical issues related to English as it is spoken around the world.

Editors: Braj B Kachru, Yamuna Kachru and Cecil L Nelson

[Read more...](#)**Language Management**

Language policy is all about choices. If you are bilingual or plurilingual, you have to choose which language to use. Even if you speak only one language, you have choices of dialects and styles. Some of these choices are the result of management, reflecting conscious and explicit efforts by language managers to control the choices. This is the first book to present a specific theory of language management. Bernard Spolsky reviews current research on the family, religion, the workplace, the media, schools, legal and health institutions, the military and government. Also discussed are language activists, international organizations, and human rights relative to language, and the book concludes with a review of language managers and management agencies. A model is developed that recognizes the complexity of language management, makes sense of the various forces involved, and clarifies why it is such a difficult enterprise.

Author: Bernard Spolsky

[Read more...](#)**Bilingual Education in the 21st Century**

Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers.

Author: Ofelia Garcia

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