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Progress of SALALS 26(2)

We have now copyedited all the material and typeset most of the issue. After proofreading and checking the typeset material we anticipate being able to send the articles to authors for clarification of minor queries and sign off by the end of next week.

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Language Matters - Call for Papers

The editor of Language Matters, Prof. Lawrie Barnes of UNISA, has agreed to the release of a special annual issue of the journal, dealing with language policy. The provisional title of the new series is "Studies in language policy in Africa".

SALALS Selected by Thomson

Southern African Linguistics and Applied Language Studies (SALALS) has been selected for inclusion in Thomson Scientific's Journal Citation Reports. As this is quite important news we would like to convey this message to the members of the society.

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Current Trends in Child Second Language Acquisition

This book presents recent generative research on the nature of grammars of child second language (L2) acquirers. A learner population whose exposure to an L2 occurs between the ages of 4 to 8. The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition, adult L2 acquisition, and specific language impairment.
Editors: Belma Haznedar & Elena Gavruseva

Unity and Diversity of Languages

In this book one finds the invited talks which address hot topics in various subdisciplines presented by outstanding and internationally well known experts. In addition, the state-of-the-art papers provide an overview of the most important research areas of contemporary linguistics.
Editor: Piet van Sterkkenburg

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English in Academia

In times of political and economic globalisation proficiency in the English language has developed into a key competence. The supremacy of English has also manifested itself in academic communication; research and teaching across all disciplines are becoming more and more anglophone. The articles in this bilingual (German/English) anthology focus on discussing the advantages and disadvantages of an increasing anglophony in academia.
Editor: Claus Gnutzmann

The Globalisation of English and the English Language Classroom

This English language book is the medium of globalisation and it is itself deeply affected by globalisation. As a result, the teaching and learning dimension of English as a tool for global communication needs rethinking - especially in the traditional English language classroom, which is still largely based on Anglo-American language norms and contents. The articles of this volume reflect the ongoing international discussion with regard to the use and acquisition of English in a world-wide context.

Editors: Claus Gnutzmann & Frauke Intemann

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Universal Index of Biographical Names in the Language Sciences

This book, an alphabetical listing of more than 15,000 authors and their life-dates aims to be 'universal' in the sense that it covers, as far as possible for the work of a single individual, all linguistic traditions from the earliest beginnings of reflection about the nature of language to the present. The volume is the fruit of the compiler's many years at the helm of *Historiographia Linguistica: International Journal for the History of the Language Sciences* and it will be an invaluable resource for scholars and editors alike.
Author: E.F.K. Koerner

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Time and Modality

The only book to treat the specific problem of the interaction of semantic, syntactic and even lexical principles in the construal of tense and modality. Brings together the contributions of the leading authors in the field. *Time and Modality* is a unique work of reference; not only does it unite studies which explore the syntax and semantics of tense or modality but it is the first book of its kind to embrace the interaction of tense and modality within a coherent generative model.
Editors: Jacqueline Guéron & Jacqueline Laurence Lecarme

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